AMENDED IN SENATE JUNE 10, 2008 AMENDED IN SENATE MARCH 11, 2008 AMENDED IN ASSEMBLY JUNE 1, 2007 AMENDED IN ASSEMBLY MARCH 22, 2007

CALIFORNIA LEGISLATURE—2007–08 REGULAR SESSION

ASSEMBLY BILL

No. 131

Introduced by Assembly Member Beall

January 12, 2007

An act to amend Sections 8250 and 8263 of the Education Code, relating to state preschool programs. An act to add and repeal Section 44265.2 of the Education Code, relating to teacher credentialing.

LEGISLATIVE COUNSEL'S DIGEST

AB 131, as amended, Beall. State preschool programs: children with exceptional needs. Teacher credentialing: specialist credential: pupils with autism.

Existing law requires the Commission on Teacher Credentialing, by December 1, 2007, to report to the Legislature and the Governor on the existing process and requirements for obtaining a specialist credential in special education and recommend modifications to enhance and expedite those procedures.

This bill would authorize, until January 1, 2012, a local educational agency or school to employ and assign an individual to provide instruction to pupils who are 3 and 4 years of age and who are diagnosed as autistic, as defined, if the individual holds a valid level 1 or clear education specialist credential, is authorized to provide instruction to pupils with autism, and meets specified competence

AB 131 -2-

criteria, as determined by the local educational agency or school. The local educational agency or school would be required to maintain on file in its office verification that the individual has met the competence criteria.

(1) Existing law requires the Superintendent of Public Instruction to ensure that all eligible children with exceptional needs are give equal access to child care and development programs.

This bill would require that no more than 20% of the children in a state preschool class be children with exceptional needs who receive education and related services pursuant to an individualized education program.

(2) Existing law requires a family to be a current aid recipient, income eligible, homeless, or be a family whose children are recipients of protective services, or whose children have been identified as being abused, neglected, or exploited, or at risk of being abused, neglected, or exploited, and to meet other specified criteria, in order to be eligible for federal and state subsidized child development services.

This bill, in addition, would allow an otherwise eligible family that is seeking to enroll a child with exceptional needs in a state preschool program to be eligible for subsidized child development services.

Vote: majority. Appropriation: no. Fiscal committee: <u>yes-no</u>. State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 44265.2 is added to the Education Code, 2 to read:
- 3 44265.2. (a) Notwithstanding any other law, a local
- 4 educational agency or school may employ and assign an individual
 5 to provide instruction to pupils who are three and four years of
- 5 to provide instruction to pupils who are three and four years of 6 age and who are diagnosed as autistic, as defined by Section
- 7 300.8(c)(1) of Title 34 of the Code of Federal Regulations, if the
- 8 individual holds a valid level 1 or clear education specialist
- 9 credential, is authorized to provide instruction to pupils with
- 10 autism, and meets the competence criteria set forth in subdivision 11 (b).
- 12 (b) (1) The local educational agency or school shall determine 13 that an individual described in subdivision (a) has satisfied either
- 14 of the following competence criteria allowing the individual to

-3— AB 131

provide instruction to pupils who are ages three and four years of age with autism:

- (A) He or she has provided full-time instruction for at least one year prior to September 1, 2007, in a special education program that serves pupils who are three and four years of age with autism pursuant to their individualized education programs and received from the local educational agency or school a favorable evaluation or recommendation to teach pupils with autism.
- (B) He or she has completed at least three semester units of coursework in the subject of special education, early childhood education at a regionally accredited institution of higher education.
- (2) The local educational agency or school shall maintain verification of experience or coursework on file in its office.
- (c) This section shall remain in effect only until January 1, 2012, and as of that date is repealed, unless a later enacted statute, that is enacted before January 1, 2012, deletes or extends that date.

SECTION 1. Section 8250 of the Education Code is amended to read:

- 8250. (a) The Superintendent shall ensure that eligible children with exceptional needs are given equal access to all child care and development programs. Available federal and state funds for children with exceptional needs above the standard reimbursement amount shall be used to assist agencies in developing and supporting appropriate programs for these children.
- (b) To provide children with exceptional needs with additional access to child care and development programs, the Superintendent shall establish alternate appropriate placements, such as self-contained programs and innovative programs using the least restrictive environment. These programs shall be started as expansion funds become available and shall be expanded throughout the implementation of the plan. The Superintendent shall utilize existing program models and input from program specialists to develop new program criteria and guidelines for programs serving children with exceptional needs. These programs may serve children with exceptional needs up to 21 years of age.
- (c) Any child with exceptional needs served in child care and development programs shall be afforded all rights and protections guaranteed in state and federal laws and regulations for individuals with exceptional needs.

AB 131 -4-

(d) No more than 20 percent of the children in a state preschool class shall be children with exceptional needs who receive their education and related services pursuant to an individualized education program.

- (e) Notwithstanding any other provision of this chapter, the Superintendent may develop unique reimbursement rates for, and make reimbursements to, child care and development programs that received state funding for the 1980–81 fiscal year and serve severely disabled children, as defined in subdivision (y) of Section 8208, when all of the following conditions exist:
- (1) Eligibility for enrollment of a severely disabled child in the program is the sole basis of the child's need for service.
- (2) Services are provided to severely disabled children from birth to 21 years of age.
- (3) No fees are charged to the parents of the severely disabled children receiving the services.
- (f) The Superintendent shall include child care and development providers in all personnel development for persons providing services for children with exceptional needs.
- SEC. 2. Section 8263 of the Education Code is amended to read:
- 8263. (a) The Superintendent shall adopt rules and regulations on eligibility, enrollment, and priority of services needed to implement this chapter. In order to be eligible for federal and state subsidized child development services, families shall meet at least one requirement in each of the following areas:
- (1) A family is (A) a current aid recipient, (B) income eligible, (C) homeless, (D) one whose children are recipients of protective services, whose children have been identified as being abused, neglected, or exploited, or at risk of being abused, neglected, or exploited, or (E) seeking to enroll a child with exceptional needs who receives his or her education and related services pursuant to an individualized education program in a state preschool program.
- (2) A family needs the child care services (A) because the child is identified by a legal, medical, social services agency, or emergency shelter as (i) a recipient of protective services or (ii) being neglected, abused, or exploited, or at risk of neglect, abuse, or exploitation, or (B) because the parents are (i) engaged in vocational training leading directly to a recognized trade, paraprofession, or profession, (ii) employed or seeking

5 AB 131

employment, (iii) seeking permanent housing for family stability, or (iv) incapacitated.

- (b) Except as provided in Article 15.5 (commencing with Section 8350), priority for state and federally subsidized child development services is as follows:
- (1) (A) First priority shall be given to neglected or abused children who are recipients of child protective services, or children who are at risk of being neglected or abused, upon written referral from a legal, medical, or social services agency. If an agency is unable to enroll a child in the first priority category, the agency shall refer the family to local resource and referral services to locate services for the child.
- (B) A family who is receiving child care on the basis of being a child at risk of abuse, neglect, or exploitation, as defined in subdivision (k) of Section 8208, is eligible to receive services pursuant to subparagraph (A) for up to three months, unless the family becomes eligible pursuant to subparagraph (C).
- (C) A family may receive child care services for up to 12 months on the basis of a certification by the county child welfare agency that child care services continue to be necessary or, if the child is receiving child protective services during that period of time, and the family requires child care and remains otherwise eligible. This time limit does not apply if the family's child care referral is recertified by the county child welfare agency.
- (2) Second priority shall be given equally to eligible families, regardless of the number of parents in the home, who are income eligible. Within this priority, families with the lowest gross monthly income in relation to family size, as determined by a schedule adopted by the Superintendent, shall be admitted first. If two or more families are in the same priority in relation to income, the family that has a child with exceptional needs shall be admitted first. If there is no family of the same priority with a child with exceptional needs, the same priority family that has been on the waiting list for the longest time shall be admitted first. For purposes of determining order of admission, the grants of public assistance recipients shall be counted as income.
- (3) The Superintendent shall set criteria for and may grant specific waivers of the priorities established in this subdivision for agencies that wish to serve specific populations, including children with exceptional needs or children of prisoners. These new waivers

AB 131 -6-

shall not include proposals to avoid appropriate fee schedules or admit ineligible families, but may include proposals to accept members of special populations in other than strict income order, as long as appropriate fees are paid.

- (c) Notwithstanding any other provision of law, in order to promote continuity of services, a family enrolled in a state or federally funded child care and development program whose services would otherwise be terminated because the family no longer meets the program income, eligibility, or need criteria may continue to receive child development services in another state or federally funded child care and development program if the contractor is able to transfer the family's enrollment to another program for which the family is eligible prior to the date of termination of services or to exchange the family's existing enrollment with the enrollment of a family in another program, provided that both families satisfy the eligibility requirements for the program in which they are being enrolled. The transfer of enrollment may be to another program within the same administrative agency or to another agency that administers state or federally funded child care and development programs.
- (d) In order to promote continuity of services, the Superintendent may extend the 60-working-day period specified in subdivision (a) of Section 18101 of Title 5 of the California Code of Regulations for an additional 60 working days if he or she determines that opportunities for employment have diminished to the degree that one or both parents cannot reasonably be expected to find employment within 60 working days and granting the extension is in the public interest. The scope of extensions granted pursuant to this subdivision shall be limited to the necessary geographic areas and affected persons, which shall be described in the Superintendent's order granting the extension. It is the intent of the Legislature that extensions granted pursuant to this subdivision improve services in areas with high unemployment rates and areas with disproportionately high numbers of seasonal agricultural jobs.
- (e) A physical examination and evaluation, including age-appropriate immunization, shall be required prior to, or within six weeks of, enrollment. A standard, rule, or regulation shall not require medical examination or immunization for admission to a child care and development program of a child whose parent or

-7 — AB 131

guardian files a letter with the governing board of the child care and development program stating that the medical examination or immunization is contrary to his or her religious beliefs, or provide for the exclusion of a child from the program because of a parent or guardian having filed the letter. However, if there is good cause to believe that a child is suffering from a recognized contagious or infectious disease, the child shall be temporarily excluded from the program until the governing board of the child care and development program is satisfied that the child is not suffering from that contagious or infectious disease.

- (f) Regulations formulated and promulgated pursuant to this section shall include the recommendations of the State Department of Health Care Services relative to health care screening and the provision of health care services. The Superintendent shall seek the advice and assistance of these health authorities in situations where service under this chapter includes or requires care of children who are ill or children with exceptional needs.
- (g) (1) The Superintendent shall establish a fee schedule for families utilizing child care and development services pursuant to this chapter, including families receiving services under paragraph (1) of subdivision (b). Families receiving services under subparagraph (B) of paragraph (1) of subdivision (b) may be exempt from these fees for up to three months. Families receiving services under subparagraph (C) of paragraph (1) of subdivision (b) may be exempt from these fees for up to 12 months. The eumulative period of time of exemption from these fees for families receiving services under paragraph (1) of subdivision (b) shall not exceed 12 months.
- (2) The income of a recipient of federal supplemental security income benefits pursuant to Title XVI of the federal Social Security Act (42 U.S.C. Sec. 1381 et seq.) and state supplemental program benefits pursuant to Title XVI of the federal Social Security Act and Chapter 3 (commencing with Section 12000) of Part 3 of Division 9 of the Welfare and Institutions Code shall not be included as income for the purposes of determining the amount of the family fee.
- (h) The family fee schedule shall include, but not be limited to, the following restrictions:
- 39 (1) Fees shall not be assessed for families whose children are 40 enrolled in the state preschool program.

AB 131 -8-

(2) A contractor or provider may require parents to provide diapers. A contractor or provider offering field trips either may include the cost of the field trips within the service rate charged to the parent or may charge parents an additional fee. Federal or state money shall not be used to reimburse parents for the costs of field trips if those costs are charged as an additional fee. A contractor or provider that charges parents an additional fee for field trips shall inform parents, prior to enrolling the child, that a fee may be charged and that no reimbursement will be available. A contractor or provider may charge parents for field trips or require parents to provide diapers only under the following circumstances:

- (A) The provider has a written policy that is adopted by the agency's governing board that includes parents in the decisionmaking process regarding both of the following:
- (i) Whether or not, and how much, to charge for field trip expenses.
 - (ii) Whether or not to require parents to provide diapers.
- (B) The maximum total of charges per child in a contract year does not exceed twenty-five dollars (\$25).
- (C) A child shall not be denied participation in a field trip due to the parent's inability or refusal to pay the charge. Adverse action shall not be taken against a parent for that inability or refusal.

Each contractor or provider shall establish a payment system that prevents the identification of children based on whether or not their parents have paid a field trip charge.

Expenses incurred and income received for field trips pursuant to this section shall be reported to the department. The income received for field trips shall be reported specifically as restricted income.

- (i) The Superintendent shall establish guidelines for the collection of employer-sponsored child care benefit payments from a parent whose child receives subsidized child care and development services. These guidelines shall provide for the collection of the full amount of the benefit payment, but not to exceed the actual cost of child care and development services provided, notwithstanding the applicable fee based on the fee schedule.
- (j) The Superintendent shall establish guidelines according to which the director or a duly authorized representative of the child

-9- AB 131

- care and development program will certify children as eligible for
 state reimbursement pursuant to this section.
- 3 (k) Public funds shall not be paid directly or indirectly to an 4 agency that does not pay at least the minimum wage to each of its 5 employees.